

**Department of Anthropology, Texas A&M University
Graduate Student Annual Evaluation/Progress Report for 2018
(DEADLINE to Jessica Dangott: February 28, 2019)**

Name: _____ Date (mm/dd/yy): _____

Program: _____ Committee Chair: _____

UIN: _____ Degree: _____

Semester/Year First Enrolled: _____ Entered TAMU with a Master's Degree? (Yes/No)

CORE COURSES COMPLETE	Semester	Year	GRADE*	FACULTY MEMBER
ANTH 601				
ANTH 602				
ANTH 604				
ANTH 670				
Statistics if applicable				

* If currently enrolled, indicate with an "X"

Part 1: To be completed by the Student

ADDITIONAL ACADEMIC PROGRESS

Language Requirement Completed?	Yes/No	Sem/Yr:	Language:
Degree Plan Submitted?	Yes/No	Sem:	Yr:
Preliminary Exam Taken?	Yes/No	Sem:	Yr:
Thesis/Dissertation Proposal Submitted?	Yes/No	Sem:	Yr:
Dissertation Data Collection?	Yes/No	Sem:	Yr:

RESEARCH ACTIVITIES IN THE PAST YEAR (JAN 1-DEC 31 2018)

Did you submit any internal (TAMU) grant applications in 2018? **(JAN 1-DEC 31 2018)**
 Yes No

PROJECT TITLE	GRANTING PROGRAM	DECISION	AMOUNT OF AWARD	DATES OF PROJECT

Did you submit any external grant applications in 2018? **(JAN 1-DEC 31 2018)**
 Yes No

PROJECT TITLE	GRANTING PROGRAM	DECISION	AMOUNT OF AWARD	DATES OF PROJECT

Did you conduct data collection for your thesis/dissertation in 2018? **(JAN 1-DEC 31 2018)**
 Yes No If yes, describe data briefly with relevant dates.

Papers/Posters PRESENTED at Conference in 2018? **(JAN 1-DEC 31 2018)** Yes No
 (Do not include papers that have not yet been presented—they will be on next year’s evaluation)

TITLE OF PAPER/POSTER	CONFERENCE PRESENTED	CONFERENCE LOCATION	DATES OF CONFERENCE

Papers SUBMITTED for Publication in 2018? **(JAN 1-DEC 31 2018)** Yes No

PAPER TITLE	SUBMITTED TO (JOURNAL NAME)	STATUS (accepted, rejected, under revision/review)	DATE OF DECISION OR PUBLICATION INCLUDING YEAR	VOLUME/ISSUE AND PAGES (IF RELEVANT)

Papers PUBLISHED in 2018? **(JAN 1-DEC 31 2018)** Yes No

CITATIONS



FORTHCOMING RESEARCH ACTIVITIES: 2019-2020

Please describe any upcoming publications, conference presentations, grant submissions, or fieldwork projects that you have. If you are in the developing stages of a project—whether individual or collaborative—please describe. If it is collaborative, please describe your role, what stage the project is in, and when you expect to have a finished product (publication, presentation, grant proposal, museum exhibit, excavation report, etc.).

PROGRESS TOWARDS DEGREE

The department is taking steps to ensure that students in the department make sufficient progress and complete their degrees in a timely fashion. The following guidelines indicate times by which you should have completed key degree milestones.

Milestone (complete by end of year)	BA direct to PHD	Enter with MA	MA en route to PhD
MA degree plan filed	-	-	Year 2
MA thesis proposal approved	-	-	Year 2
MA defended/final exam	-	-	Year 3
PhD degree plan approved	Year 3	Year 2	Year 3
PhD proposal approved	Year 5	Year 4	Year 4
Prelims completed	Year 5	Year 4	Year 5
Dissertation defended	Year 7	Year 5	Year 7
Scholastic deficiency if: Prelims not taken by	Year 8	Year 6	Year 8
Scholastic deficiency if: Diss. not defended by	Year 11	Year 9	Year 11

Note: Extenuating circumstances may justify a one year delay to any given milestone.
Eg. Birth of a child, death of a close family member, significant illness, departure of a committee chair, unexpected permitting or logistical issues during fieldwork, etc.

Please comment on milestones passed in 2018 and your plans for reaching the next big milestone (or two) in your graduate career (as outlined above):

Please also comment on any concerns you have about completing your degree in a timely fashion. This information will help us as we take steps to improve the way we advise graduate students in the program.

DIVERSITY ASSESSMENT

As a means of tracking assessment-related issues and gathering data as to how our students contribute to or otherwise address issues of diversity and social responsibility, which are university-wide "goals," please describe activities you have undertaken that contribute to your understanding of diversity issues and social responsibilities, and activities in 2018 or planned for 2019 that relate to this goal. Examples include but are not limited to: attending related conferences, presentations, workshops, giving public or academic presentations, participating in volunteer program, taking a course, etc.

Student's signature: _____ Date: _____

Part 2: To be Completed by the Committee Chair/Faculty Advisor**ACADEMIC SUCCESSES**

- Exceptional: Student made meritorious progress (as defined below) during the year, and also has published a peer reviewed article in a well-respected/mainstream journal, obtained an external grant, or won a prestigious award.
- Meritorious: Student made satisfactory progress during the year, and has made other achievements such as presenting a paper at a nationally or internationally significant conference, completing special pedagogical training like the Graduate Teaching Academy, obtaining competitive internal funding, submitting a proposal for external funding, submitting a manuscript for publication in a peer-reviewed journal or book, or receiving an internal award (for research or teaching).
- Satisfactory: Student has completed degree requirements successfully and is performing well in coursework but has not made any meritorious or exceptional achievements as outlined above. Student may have presented a paper at a local or regional conference.
- Unsatisfactory: Student has performed poorly in coursework (e.g. GPA is below 3.0) and has few career-path achievements in the last year.

DEGREE PROGRESS

- Excellent Progress: on schedule for all milestones, ahead of schedule, or has caught up
- Satisfactory Progress: may be up to one year behind on an overdue milestone
- Inadequate Progress: behind schedule on multiple milestones, and/or more than one year behind on an overdue milestone

Based on the degree milestones explained on Page 3, please give a justification/brief evaluation of the student's performance:

SIGNATURES

Committee Chair/Advisor printed name: _____

Committee Chair/Advisor signature: _____ Date: _____

Students: Sign the statement below AFTER you have met with your advisor:

I have met with my advisor and discussed their evaluation of my degree progress as described above.

Student's signature _____ Date: _____

RETURN THIS COMPLETED, SIGNED FORM TO Jessica Dangott BY February 28th.

Failure to submit an evaluation by the deadline will result in your registration being blocked. You also will not be eligible for department-based funding (Graduate Assistantship) for the 2019-2020 academic year.