CHENYING WENG

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EDUCATION

Ph.D. Student, Communication 2023 — Department of Journalism and Communication, Texas A&M University, the United States 2019 - 2022M.A., Journalism and Communication Department of Journalism and Communication, Xiamen University, China 2014 - 2018**B.E.**, Civil Engineering Department of Architecture and Civil Engineering, Xiamen University, China **FELLOWSHIP** 2023 - 2024**Grasscock Arrival Fellowship** TAMU Melbern G. Glasscock Center for Humanities Research PROFESSIONAL AFFILIATIONS Graduate student affiliate in Center for Information, Technology, and Public Life (CITAP) 2024 —

CONFERENCE PAPERS

(Best Faculty Paper in Chinese Communication Association) Weng, C. & Gong, H. (2024, August). Combine the folktale morphology with the hierarchical political trust model to map how the public perceives multiple trustees in social media events surrounding TCM during the pandemic. *Paper presented at the 107th Annual Association for Education in Journalism and Mass Communication Conference*.

- Expands the scope of social representations studies during EID by involving representative individuals
- Examines the unique Chinese phenomenon of hierarchical political trust and extends its application from rural areas to social media platforms
- Develops Propp's Morphology of the Folktale by suggesting that hero personae should vary by hierarchical public trust levels in the Chinese context
- Explored a hybrid method of LDA and text analysis merging macro and micro data insights

Weng, C., Chen, Y., Yang, Y., & Gong, H. (2022, May). A new method and its test for predicting the peaks of public sentiment strength in social media context: Taking the identification of sudden change points in reversal news event as a breakthrough. 72nd Annual International Communication Association Conference. (Accepted)

CONFERENCE PRESENTATIONS

Huang, M., & Weng, C. (2022, Aug.). Gender, family, and health: A mixed-methods study of discussion among Chinese social media users on maternal health. *Paper presented at the 105th Annual Association for Education in Journalism and Mass Communication Conference*.

Testing the Usability of a Chatbot Promoting HPV Vaccination through Motivational Interviewing

Texas A&M University, Spring 2024

TEACHING ASSISTANCE

Public Speaking Course

Texas A&M University, Spring 2024

ACADEMIC/PUBLIC SERVICE

Equity Access Network

2023 -

- Not-for-profit person-to-person consultation for study abroad
- Initiated a volunteer consulting service to help budget-limited female students from mainland China apply for study abroad
- Aims to narrow down the information gap and promote educational equity
- Services include one-to-one Q&A, recommending resources, and suggestions for revising the CV and contact letter to professors
- Helped over ten Chinese female students, including one who received an offer from Temple University for 2025

Digital Elevate 2022 - 2023

- Online female study room
- Founder and Manager
- Aims to provide an online study environment for women who were preparing for exams/applications while unable to afford offline study room services
- Responsible for creating rules, maintaining order, and fostering an atmosphere of companionship and self-discipline.
- Operated for one year with over 100 participants, among whom nearly 20 self-reported achieving desired job or academic offers during this period